Administrative Rules of Montana

EDUCATION & LOCAL GOV'T June 13, 2011 Room 102, Capitol Bldg., Helena **EXHIBIT 11**

Possible Performance Based Accreditation System Input Criteria Categories

| 111bar currena W. 10:33:001 - 000 | Input | <u>Criteria</u> | Α, | <u> 10.55.601 - 606</u> |
|-----------------------------------|-------|-----------------|----|-------------------------|
|-----------------------------------|-------|-----------------|----|-------------------------|

- 601 5 Year Comprehensive Education Plan
- 602 Definitions
- 603 Program Effective Review Using Assessment Data, 5 Year Review of Curriculum, CRTs
- 604 Variances to Standards
- 605 Categories of Accreditation
- 606 Performance Based Accreditation

Input Criteria B, 10.55.701 - 703, 706 - 708, 714 - 716

- 701 Trustees Shall
- 702 Licensure and Duties of District Administrator District Superintendent
- 703 Licensure and Duties of District School Principal
- 706 Teacher Involvement In Curriculum and Assessment Development
- 707 Teacher and Specialist Licensure
- 708 Teaching Assignments
- 714 Professional Development
- 715 Instructional Aides: Qualifications And Supervision
- 716 Substitute Teachers

Input Criteria C - 10.55.801 - 805, 10.55.1001 & 1003

801 - School Climate

805 - Special Education

1001 – District's Responsibility For Program Delivery Standards

1003 - Program Foundational Standards

Input Criteria D - 10.55.901 - 910

901 - Basic Education Program: Elementary

902 - Basic Education Program: Middle School

904 – Basic Education Program Offerings: High School

905 - Graduation Requirements

906 - High School Credit

907 - Distance, Online, and Technology Delivered Learning

908 - School Facilities

909 - Student Records

910 - Student Discipline Records

Input Criteria E - 10.55.704 - 705

704 – Assignment of District Superintendents

705 – Assignment of School Administrators/Principals

<u>Input Criteria F – 10.55.709 – 713</u>

709 – Library Media Services, K-12

710 – Assignment of School Counseling Staff

711 - Class Size and Teacher Load

712 – Class Size: Elementary

713 - Class Size: Junior High, Middle School, and Grades 7 and 8 Budgeted At High School Rates

Possible Data Elements for a Performance Based Accreditation System

By School

- 1. Average Daily Attendance (all grades)
- 2. Completion rate (HS only)
- 3. Dropout rate (MS and HS)
- 4. MontCAS Participation Rate (all applicable grades)
- 5. Median or Average Scale Score per Grade Level on MontCAS for Reading (all applicable grades)
- 6. Median or Average Scale Score per Grade Level on MontCAS for Math (all applicable grades)
- 7. Median or Average Scale Score per Grade Level on MontCAS for Science (all applicable grades)
- 8. Median or Average Scale Score per Ethnicity/Grade Level on MontCAS for Reading (all applicable grades)
- 9. Median or Average Scale Score per Ethnicity/Grade Level on MontCAS for Math (all applicable grades)
- 10. Median or Average Scale Score per Ethnicity/Grade Level on MontCAS for Science (all applicable grades)
- 11. Median or Average Performance Level on ACT (HS Only)
- 12. Median or Average Ethnicity Performance Level on ACT (HS Only)
- 13. Median or Average Performance Level on AP (HS Only)
- 14. Median or Average Ethnicity Performance Level on AP (HS Only)

Elementary School, Grades K-5 – 8 Data Elements 1, 4, 5, 6, 7, 8, 9, 10

Middle School, Grades 6-8 - 9 Data Elements 1, 3, 4, 5, 6, 7, 8, 9, 10

High School, Grades 9-12 – 14 Data Elements 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14